



Worcestershire Educational Outcomes 2015 - Summary

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Data provided by PDT Team

Summary Overview - 2015

Ofsted Inspection Outcomes			National %	Worcs %
Early Years Settings		Overall effectiveness judged to be at least good (as at 31/08/15)	85	88
Schools		Overall effectiveness judged to be at least good (as at 31/08/15)	84	88
Key Stage	Attainment Data		National %	Worcs %
EYFSP	3 to 5	Good Level of Development	66.3	66.4
KS1	5 to 7	Level 2B+		
		Reading	82	83
		Writing	72	74
		Maths	82	82
KS2	7 to 11	Level 4+ Reading, Writing and Maths combined	80	76
		Expected progress – Reading	91	88
		Expected progress – Writing	94	91
		Expected progress – Maths	90	85
KS4	14 to 16	5 GCSEs at A*-C Including English and maths	53.8	60.7
		Expected progress – English	71.1	71.8
		Expected progress – Maths	66.9	72.1
KS5	16 to 18	3A levels at A*-E grades	78.7	74.0
		3A levels at A/A*grades	11.7	6.1
		Average points per student ¹	717.8	724.5
		Average points per entry	215.9	209.2

1. state-funded schools and colleges
2. state-funded schools only

Ofsted Inspection Outcomes

Early Years and Childcare Settings

Inspection outcomes within Worcestershire have shown a strong and improving picture over the last year. As of August 2015, 88% of Worcestershire early years and childcare settings were judged to be providing at least a good level of education. This compares very favourably against national (85%) and regional (82%) figures. Worcestershire was the strongest performing authority when compared to its statistical neighbours in terms of the percentage of settings rated outstanding.

Schools

88% of all Worcestershire schools have an overall effectiveness inspection judgement of good or better (August 2015), above the national figure of 84% and in a strong position when compared to similar LAs.

Since 2012 the proportion of schools providing a good or better education as judged by Ofsted has increased by 22% compared to 14% nationally. In particular, there has been a significant increase in the percentage of schools being rated as outstanding from 12% in 2012 to 20% in 2015. This now brings Worcestershire in line with the national picture for the first time.

Attainment

Early Years Foundation Stage Profile (EYFSP)

2015 data shows another significant jump in % of children achieving a good level of development (+8%). This now puts Worcestershire in-line with the national average. These outcomes reflect the rebalancing of EYFSP outcomes since the introduction of a new measure in 2013 and are a more accurate and robust picture of assessment.

Key Stage 1

2015 Key Stage 1 outcomes for reading, writing and mathematics continue to rise and remain at least in-line with those seen nationally. There has been consistency in the results over a six-year period.

Key Stage 2

Outcomes for L4+ in Reading, Writing and Mathematics show a small drop on 2014, 76.4% compared to 76.6%. Nationally, outcomes rose by 2%, therefore widening the attainment gap.

Primary (2-tier) outcomes closely reflect the national picture and remain in line with those seen nationally on all measures. Middle school (3-tier) outcomes are little changed from 2014 although the overall figure of L4+ reading, writing and maths shows a 1% drop. The gap in performance between 2 and 3 tier therefore remains and accounts for the differences seen when all pupil outcomes are compared to the national picture.

Key Stage 4

Outcomes for 2015 are very positive and show an increase in the key measure of 5+A*-C including English and maths to 60.7% (+2.2%). Nationally results improved by 0.4% to 53.8%, thus further strengthening Worcestershire schools' strong performance. Outcomes for schools in the 2-tier and 3-tier systems show little difference. Progress rates in both English and maths are above the national average.

Key Stage 5

Data for 2015 shows a 2.9% fall in the proportion of students attaining 3 or more academic 'A' levels at A*-E compared to a 0.8% drop nationally. The proportion of students attaining the highest grades also remains below that seen nationally. There has, however, been a large (27.4 points) rise in the average point score per student.

Pupils eligible for Pupil Premium

In comparison to 2014, outcomes for pupils eligible for pupil premium have improved across all Key Stages. However, Worcestershire pupils eligible for pupil premium continue to perform less well than their counterparts nationally in both attainment and progress. This remains the case across all key stages although there has been noticeable improvement in both EYFS and KS1. Some gaps appear wider still as non-eligible pupils out perform their counterparts nationally. This remains a key focus for improvement.

Performance of Looked After Children

KS2 outcomes show an 11% increase in the proportion of looked after children attaining L4+ in reading, writing and maths (45%). Although this remains behind the national average (53%) the gap has narrowed by 5%.

The proportion of pupils attaining 5+ GCSEs A*-C including English and maths increased by 4% to 16%. National data is not yet available for 2015 but this outcome is in line with that seen nationally in 2014.